

All together

The reasons for inclusion assistance in schools

Disabled people have the same right to an education appropriate to their abilities and aptitudes as those without disability.

Disabled pupils can receive assistance from inclusion staff when this is necessary and appropriate in order to be able to participate on an equal footing in classes and daily school life.

Inclusion assistants encourage and support children and young people according to their personal needs, providing valuable help in the organisation of the school day and in communication with others. They accompany the child on the way to school, for example, help to solve conflicts and provide nursing care, thus contributing to the success of inclusion.

The joy of companionship and individual learning success thus go hand in hand.



We're here for you

Advice can be found here

For questions about applications

Ms Maurer

☎ 06071/881-2117

✉ b.maurer@ladadi.de



For questions about the procedure

Ms Schumacher

☎ 06071/881-1172

✉ k.schumacher@ladadi.de



For questions about inclusion planning

Mr Schönhaber-Scherbaum

☎ 06071/881-2115

✉ r.schoenhaber-scherbaum@ladadi.de



Appointments available by phone
or by email.

Kreisausschuss des
Landkreises Darmstadt-Dieburg
Fachbereich Soziales und Teilhabe
Albinstraße 23
64807 Dieburg

✉ eingliederungshilfe@ladadi.de

www.ladadi.de



Landkreis
Darmstadt-Dieburg
Gesellschaft. Soziales.

Last updated: 12/2020



Support for successful learning

Inclusion assistants in schools

www.ladadi.de



Landkreis
Darmstadt-Dieburg
Gesellschaft. Soziales.

Practical inclusion

Possibilities of inclusion assistance

Inclusion assistants accompany pupils throughout the school day. They provide support during classes, breaktimes and even in all-day school programmes.

Educational or teaching measures are a core competency for schools and are therefore not part of an inclusion assistant's duties.

The support of several pupils together ("pooling") is also possible. The pre-requisite for this is that each individual achieves their own inclusion goals.

Depending on the need, the inclusion planning team plans the type and scope of the inclusion assistance together with the legal guardians. Following approval of costs by the district administration, the guardians select the inclusion assistance. On our website you will find a selection of different service providers, on which we are happy to advise you.

The costs of the inclusion assistance are borne by the district administration. The services are generally provided without participation in costs by the guardians



You select the inclusion assistance yourself. We are happy to provide an overview of the service providers

Breaking down barriers

Who receives support?

Inclusion assistance is available for persons with (anticipated) significant

- physical disability
- mental disability
- psychological disability
- sensory impairment

when the typical status for the age cannot be achieved for longer than an anticipated six months and social participation is negatively impacted due to existing barriers.

Environmental barriers are, for example, kerbs, a lack of railings, a heavy door, stairs, narrow corridors, buses and trains with steps, spaces and workplaces with no orientation aids, the absence or insufficiency of bus connections, long distances to school ...

Barriers due to attitude and behaviour are, for example, a lack of (specialist) knowledge, negative experiences, prejudice and fear, hostile behaviour, insecurities, dependencies ...



Applying for support

Required documentation

- Completed and signed application form
- Current doctor's report (ICD10 diagnosis)
- Residency status (where appropriate)
- Severely disabled pass (where appropriate)
- MDK (Medical Services to the Health Insurance Funds) nursing care report (where appropriate)
- Förderdiagnostische Stellungnahme (Support diagnostics statement) or
- Consultancy report of the responsible Advice and Support Centre
- Justification of necessity and description of the need for inclusion
- Kindergarten report
- School report
- Therapy report (where appropriate)



The application forms are available on our website.

www.ladadi.de/egh-antrag

